



• February 13th 2020 • TERM 1 • WEEK 2

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Kia Ora Koutou,

A very warm Pekerau welcome to our brand new 5 year olds as well as new students and their whanau that have come from other schools. I trust you have enjoyed your first weeks at Pekerau School and are settling into the Pekerau Way of doing things.

On the 16th, 17th and 18th of March we are travelling to Raglan beach as part of our Kaitiaki (guardian) topic unit. We'll be putting our classroom learning about taking care of our whenua (land), waterways and oceans. We don't have all the details to share just yet but we'll let you know as soon as possible as we'll need parent helpers on each of the trips.

Photolife are coming in to take our class and individual photos next month while we're all still scotring our summer tans and term 1 cheer! Details about how to order/pay for the photos will be sent home closer to the time.

Lastly, I want to apologise to anyone that has had difficulty getting through to the school office. We didn't realise the phone settings weren't switched over with daylight savings which is why you couldn't get through. Thank you for being displaying our Pekerau value-Resilience while we got the problem sorted. We really appreciate your ongoing commitment to us.

Tania Heke  
Principal



*Save the Date*

Starting SOON  
Passion Projects

24th Feb  
Miniball starts

27th Feb  
Being my best groups  
start at school

27th March  
Touch Rugby starts

6th March  
Teacher only day  
-SCHOOL CLOSED

9th March  
Cohort entry for  
5 year olds

13th March  
Photolife Class and  
Individual photos

16,17,18 March  
Raglan Beach Trips



**Friday 6th March  
SCHOOL CLOSED FOR TEACHER ONLY DAY**

We are Pekerau STARS!





## School Donations Scheme

You may recall that last year the Pekaeru School Board of Trustees opted in to the Ministry of Education's School Donation Scheme. What it means for you is that we no longer ask for school fees (donations) from you.

You can see the list below of what we are allowed to ask for or you can [click this link](#) to read more from the MOE website.

### What you can expect if your school/kura opts in to the donations scheme

**Key:** If my school has opted in to the donations scheme, I can be asked for a donation but I don't have to pay. If my school has opted in to the donations scheme, I cannot be asked for a donation and I don't have to pay. I must pay for this if I agree to buy it.

#### Enrolment

Item	Item category	
Application fee	Other	
Enrolment fee	Other	
Out-of-zone ballot fee	Other	
Bond	Other	

Fees for enrolment are unlawful. As enrolment is free, there can be no charge for anything associated with the enrolment process.

#### Camps, Trips & Outside Education

Item	Item category	
Overnight camp as part of specific course (Example - Year 12 Outdoor Education)	Curriculum	
Overnight camp as part of general education programme (curriculum) (Examples - Year 9 orientation camp, Year 7 EOTC camp)	Curriculum	
Overnight geography field trip	Curriculum	
Trip/visit as part of general curriculum	Curriculum	
Charge/fee for an optional event (example - weekend ski trip, extra-curricula)	Goods & Services	

Schools and kura can continue to ask for donations for overnight school camps if they are part of the core learning programme (curriculum). Such a request is for a donation. Families and whānau can choose to pay the donation in full, in part or not at all.

#### ICT

Item	Item category	
Access to school/kura network	Curriculum	
Use of school/kura hardware	Curriculum	
Requiring students/rangatahi to provide devices such as tablets, smartphones, netbooks, laptops, Chrome Books (BYOD)	Curriculum	
Requiring students/rangatahi to provide software or pay for software licenses	Curriculum	
Requiring students/rangatahi to provide calculators	Curriculum	
Purchase of non-compulsory hardware or software	Goods & Services	

#### Music

Item	Item category	
Tuition - course-related	Curriculum	
Tuition - optional outside of general education programme (extra-curricula)	Goods & Services	
Instrument hire - course delivery	Curriculum	
Instrument hire - optional (extra-curricula)	Goods & Services	

#### Programmes & Courses

Item	Item category	
English for Speakers of Other Languages (ESOL)	Curriculum	
Reading recovery and Learning Support	Curriculum	
High school "subject fees"	Curriculum	
Specialist units (examples - Montessori, Arrowsmith, Te Reo, Samoan Language)	Curriculum	
Supplementary programmes (examples - Mathletics, Education Perfect)	Curriculum	
STAR courses	Curriculum	
Tertiary-level courses offered as part of the school programme	Curriculum	
Tertiary course (dual enrolment at tertiary institution)	Goods & Services	
Gifted Education programmes	Goods & Services	

Out-of-school extra programmes that are not part of the core learning programme (curriculum) are considered a good/service. It should be made clear that participation is voluntary, and incurs a charge.

#### State-integrated Schools/Kura

Item	Item category	
Attendance dues - these are compulsory	Other	

#### Course Materials

Item	Item category	
Materials used as part of delivering core learning programme (curriculum)	Curriculum	
Take-home component, where parents have agreed to purchase (examples - letterbox, item of clothing)	Goods & Services	

Schools and kura cannot ask parents/whānau to pay for materials used in delivering the core learning programme (curriculum). This includes cooking ingredients for a food technology class. Food eaten as part of a food technology class is part of the core learning programme (curriculum) - this is because students need to taste the food they prepare to ensure it is fit for consumption (sensory evaluation). Schools can charge parents/whānau for the cost of materials when they have agreed that the item can be taken home - for example an item of clothing.

#### Swimming

Item	Item category	
Swimming as part of general curriculum (at school/kura or off-site)	Curriculum	
Swimming as voluntary activity (lunch time or after hours)	Goods & Services	

#### Optional Activities

Item	Item category	
Visiting drama or music groups (non-curriculum)	Goods & Services	
School sports teams	Goods & Services	
After-hours/lunchtime/weekend culture or sports activities	Goods & Services	

Boards can charge parents/whānau for optional activities, like sports trips, that are outside the core learning programme (curriculum). Participation is optional, and schools can charge parents/whānau if they have agreed for their child to participate.

#### School and Kura Uniforms

Item	Item category	
School/kura uniform from a school/kura uniform shop	Goods & Services	

Schools and kura are not expected to make profits from school uniforms - they should recover only their costs.

#### Resources & Stationery

Item	Item category	
Textbooks	Curriculum	
Workbooks (compulsory)	Curriculum	
Workbooks (optional, when parents have agreed to purchase)	Goods & Services	
Photocopying/printing as part of core education programme (curriculum use)	Curriculum	
Photocopying/printing (personal and not needed for core programme learning, extra-curricula use)	Goods & Services	
Stationery (if parents decide to buy from school/kura stationery shop)	Goods & Services	

Schools and kura are not expected to make profits from school stationery - they should recover only their costs.

#### Operational Costs

Item	Item category	
Heating, lighting and water	Operational	
Soap, hand sanitiser, tissues	Operational	

Boards cannot ask families and whānau for contributions to operational costs - these costs should be covered by the school's operational funding, which is paid by the Ministry of Education.

#### School/Kura Publications

Item	Item category	
School/kura magazines are optional to buy	Goods & Services	

#### School/Kura Events

Item	Item category	
School/kura Ball	Goods & Services	

Students can attend this type of event if they buy a ticket. Students should not be stopped from accessing optional activities because their families/whānau have not paid for other items. For example schools/kura should not require families/whānau to pay for donation towards the school camp before they can buy a ticket to the

## Introducing Helen Bright

Our friend Helen Bright is employed by the Te Awamutu cluster of schools. If we don't hear from you when your child is away we ask Helen to pop around to your home to see if she can help you get them back to school.

Sometimes Helen can help out with social issues that prevent your child coming from school and if she's not the right person to help you, she will put you in touch with the people that can.

You can let us know if your child is going to be away by ringing our school office on 871 6025, sending a tx message to email [office@pekerau.school.nz](mailto:office@pekerau.school.nz)







## Welcome back Mrs Eliadis

We are excited to welcome Mrs Eliadis back into a teaching role this term. We have asked her to come in to work with groups of children to accelerate their achievement in reading and writing.

Mrs Eliadis is a very experienced classroom teacher with a particular strength in using deliberate acts of teaching to get results. We look forward to her joining our staff again this year and working alongside us as to ensure Pekerau is school of choice.

## DRAFT The Pekerau Way Behaviour Matrix

	Self Manage 	Team Player 	Aim High 	Resilient 
Assembly	<ul style="list-style-type: none"> <li>★ Be a quiet member of the audience</li> </ul>	<ul style="list-style-type: none"> <li>★ Join in with school waiata</li> <li>★ Clap for others successes</li> <li>★ Be a active listener</li> </ul>	<ul style="list-style-type: none"> <li>★ Smile, shake hands, say thank you when receiving an award</li> </ul>	<ul style="list-style-type: none"> <li>★ Look and listen for teacher instructions</li> </ul>
Toilets	<ul style="list-style-type: none"> <li>★ Flush the toilet after you have finished</li> <li>★ Wash and dry your hands</li> <li>★ Play away from the toilets</li> <li>★ Hand towels in the bin after use</li> </ul>	<ul style="list-style-type: none"> <li>★ Tell an adult if there is a mess in the toilets</li> </ul>	<ul style="list-style-type: none"> <li>★ Tell an adult if there is a mess in the toilets</li> <li>★ Make sure that only water goes in the sink and down the drain</li> </ul>	
Library	<ul style="list-style-type: none"> <li>★ Use 'quiet' voices</li> <li>★ Use browsing cards</li> <li>★ Sit on the furniture</li> </ul>	<ul style="list-style-type: none"> <li>★ Shoes neatly on the shelf before entering</li> <li>★ Leave our library clean and tidy for the next class</li> </ul>	<ul style="list-style-type: none"> <li>★ Care for our books by keeping food and water away from them, turn pages carefully</li> <li>★ Return books to the box</li> <li>★ Class monitors or teachers to issue the books</li> </ul>	<ul style="list-style-type: none"> <li>★ Remember to keep library books in your book bag</li> <li>★ Teachers control the lights and heat pumps</li> </ul>
Digital Citizenship	<ul style="list-style-type: none"> <li>★ Care for your school devices</li> </ul>	<ul style="list-style-type: none"> <li>★ Ask permission before taking and using pictures, video and audio of other people</li> <li>★ Say NO to cyberbullying</li> </ul>	<ul style="list-style-type: none"> <li>★ <b>THINK</b> before you share online</li> <li>★ Follow classroom rules for using devices</li> </ul>	<ul style="list-style-type: none"> <li>★ Protect private information while online  </li> <li>★ Keep passwords safe</li> </ul>
Eating	<ul style="list-style-type: none"> <li>★ Put your rubbish in the bin</li> <li>★ Sit down while you eat</li> </ul>	<ul style="list-style-type: none"> <li>★ Only use your own bottle/cup/spoon</li> </ul>	<ul style="list-style-type: none"> <li>★ Swallow the food in your mouth before you speak</li> <li>★ Keep your eating area clean and tidy</li> </ul>	
24/7 Everywhere	<ul style="list-style-type: none"> <li>★ Arrive to school and class on time</li> <li>★ Wear uniform correctly</li> <li>★ Follow rules, norms and expectations in our classrooms</li> </ul>	<ul style="list-style-type: none"> <li>★ Be considerate of other classes when moving around the school</li> <li>★ Keep hands and feet to yourself</li> </ul>	<ul style="list-style-type: none"> <li>★ Use equipment safely and sensibly</li> <li>★ Use footpaths and pedestrian crossings</li> <li>★ Play in the right areas</li> </ul>	<ul style="list-style-type: none"> <li>★ Be a positive Pekerau Star</li> <li>★ Use kind words</li> <li>★ Be Friendly</li> </ul>

## Positive Behaviour 4 Learning

Kia Ora Whanau,

Pekerau has been implementing the Pb4L framework at our kura. In a nutshell, Pb4l is about:

1. Using positive behaviour management strategies
2. Teaching children the behaviours we want to see
3. Rewarding the children when they do the right thing more often than we growl for doing the wrong

This term we start teaching Pb4L lessons across all of our classes. We'll be using the Behaviour Matrix (above) to teach the children the desired behaviour in each of those settings.

# We would like your feedback about our Behaviour Matrix

You can email your feedback to us at [josier@pekerau.school.nz](mailto:josier@pekerau.school.nz)

# The Pekerau Way



## Values Cards:

- Principal, DP, Teachers, Teacher Angels and Office staff will give these out in classrooms, the playground and the office
- They will be given to children for displaying our school values (things in the Behaviour expectation Matrix)

## The card works for you in 3 ways

- You will be helping the WHOLE SCHOOL earn a reward
- You will be helping your class work towards receiving the best class trophy at assembly.
- You can save for an individual reward

### 1. Whole School Reward

- For every 5 tickets collected by a class, 1 ball will be added to the school wide total
- E.g. If your class collects 15 tickets, 3 balls will be added to the school tally that week, along with the other classes contributions
- Once our container is full, we will select a reward from the list below that the whole school to enjoy



Whole School Rewards		
<b>CRAZY HAIR DAY</b>	Mufti Day	<b>EXTRA PLAY AFTER LUNCH</b>
<b>Opposite Day Mufti</b>	<b>Water Day</b> (Summer only)	Lunchtime Disco
Pjama Mufti	Bring a toy to school day	<b>WHEELS DAY</b>

### 2. Class Reward



- On Thursday afternoon Value Leaders will visit your classroom and count up the number of Pekerau cards your class has collected that week
- The 3 TOP classes will be announced at assembly
- The class with the most Pekerau cards will win the Class Trophy to look after for the week
- At the end of assembly the winning class leaves assembly first while everyone else waits

### 3. Individual Reward

- Cards are kept track of by the classroom teacher. Value leaders will count these on a Thursday afternoon for the week. These can then be displayed and kept track of.
- Once a student reaches these targets Tania Bagley will organise the reward for them.

Individual Reward Choices			
5 tickets Pick any item from this row	Ice Block	Pekerau Star Pencil	Pekerau star Pen
10 tickets Pick any item from this row	<b>Pekerau Star Band</b>	Eat lunch in a friends classroom	POSTCARD HOME
20 tickets Pick any item from this row	Story read to your class by Miss Heke	sit with the value leaders at Assembly	10 minutes free time in your classroom
30 tickets Pick any item from this row	Lucky Dip		
40 tickets Pick any item from this row	Movie afternoon with your class	Whole class 10 minutes extra lunch play	Tennis Ball to keep
50 tickets Pick any item from this row	Mufti Day for your whole class	Classroom water afternoon	10 Minutes on the E-scooter - 8+

## PB4L Positive Reinforcements

The Pb4l team have tweaked our positive reinforcements this term. Kids ear values tickets when Pekerau adults see them displaying any of the behaviours in our matrix. The idea is to encourage them to keep doing the right thing by praising the positive!

The kids can save their value tickets up (like money) to spend on a reward they would like to receive. We have tried to ensure there is something for everyone. If you are the type of child whose tickets are going to burn a hole in your pocket if they aren't exchanged for a reward quickly there are some smaller value incentives for you. If you are a long and strong saver you can continue saving for some of the big ticket items. If you are the caring is sharing type you can choose to shout your whole class a reward. Something for everyone!

As this is a new system, we'll give it a test run then we'll check in with the students and adults to see how it's all going. We may need to make some tweaks next term.

From The PB4L team  
Josie Robinson, Loren Borrington and the Tanias

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## When should I enrol my child to start Pekerau school?

Your child can start Pekerau School between age 5 and 6. All children must be enrolled at school by their sixth birthday. When your child has started at Pekerau School, they must go to school every day. Enrolling early helps us plan in advance for their arrival.



## What is Cohort Entry?

Cohort Entry is when children start school together as a group on a selected date.

In 2020, Pekerau School will be introducing Cohort Entry for 5 year olds starting school for the first time. This will help our teachers plan for a smooth start to school for these children.



## Pekerau School Kick Start Program

Kickstart is run every Wednesday afternoon from 1.30-2.30pm. This is a great opportunity for the children to get to know their teachers, other children and the school environment.

*Pekerau new entrant teachers.  
Mrs Macro (left) and Miss McOnie (right).*

### 2020 School Start Dates for Children Turning 5.

Term 1	Term 2	Term 3	Term 4
Monday 3 February and Monday 9th March	Tuesday 28th April and Tuesday 2nd June	Monday 20th July and Monday 24th August	Monday 12th October and Monday 16th November

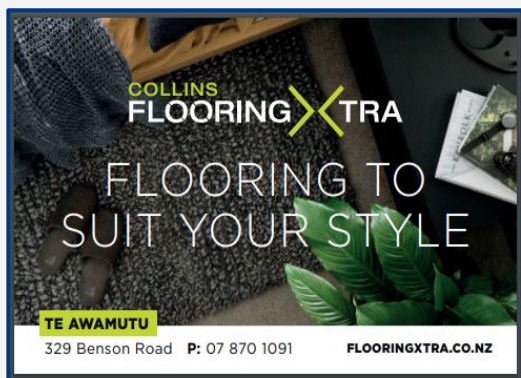
Leading up to their start school date, children will be invited to attend the kick start program on Wednesday afternoons from 1.30pm to 2.30pm to familiarise themselves with the classroom teacher and school routines. When you come into the office to complete the enrolment forms, we will let you know when your child can start coming along .



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**SUZUKI** **Kawasaki**

## Pekaeru School Policies

Our school has been working with SchoolDocs to create a website for our policies and procedures. We are excited to announce that the site is now live and available to our school community.

Our policies and procedures have been tailored to our school, describing our procedures for behaviour management, reporting to parents inline with legislation and/or Ministry guidelines, significant events, reviews/requests from schools, and regular review. We will advise you when policies are up for review by the Board of Trustees and how you can take part in the review.

We invite you to visit the site at <https://pekaeru.schooldocs.co.nz>

**Username:** pekaeru  
**Password:** thepekaeraway



# At Pekaeru School we are STARS!



**Self Manage** **Team Player** **Aim High** **Resilient**